Grade 12 College  **Novel Study: Literature Circles Assignment – Student Led Learning**

**CHOICE BOARD**

**For each chapter** of Animal Farm your group must complete **two** of the following choices:

All completed work must be compiled in a folder and submitted by your group to your teacher no later than 2 days after the final group meeting.

**Final Due Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CHOICE 1**  Chapter Questions:  Pick up a copy of the chapter questions from the teacher.  Your group must answer all of the chapter questions using **FULL SENTENCES**. Point form answers will not be evaluated.  Submit one copy per group. | **CHOICE 2**  Making Connections:  Make 2 connections to the chapter. Reponses must be **FULL SENTENCES**, at least 4-5 sentences long, with a clear connection between the book and your choice of question.  Consider the following options as ways to make connections:   1. If faced with the same situation or choices, what would you do? Why? 2. Do the events, characters etc. remind you of another book? Movie? TV show? 3. Is there a historical or real-life connection between the events, characters etc.? 4. Is there a connection between the chapter and a subject you have studied before? |
| **CHOICE 3**  Quote Analysis:  Select 3 quotes you think are important in the chapter.  For each answer:   1. Who is speaking? 2. To whom are they speaking? 3. Why is this particular quote important? That is, what does it illustrate about the character(s), mood, theme, etc.   You must include the quote and the page number it can be found on. | **CHOICE 4**  Character Analysis:  Choose 2 characters from the chapter and discuss:   1. Any changes that have occurred to the character or because of the character. 2. 2 character traits associated with the character and provide a quotation from the text to support your opinion. |
| **Choice 5**  Word Wizard:  Choose 6 words; these words can be ones you don’t understand or that stand out to you as important or are repeated etc.  For each word   1. Define the word 2. Include the page number it is found on. 3. Explain how the word is used in the novel. How does it help us understand what is going? | **Choice 6**  Stupendous Summarizer  In full sentences, list 4 key points from the chapter that describe what has taken place in the story. Provide at least **TWO** supporting quotations, in quotation marks, with the page number in brackets beside your quote. |